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FOREIGN LANGUAGE ENROLLMENTS IN SEVENTH-DAY ADVENTIST AND
CATHOLIC PAROCHIAL SECONDARY SCHOOLS, FALL, 1959.

MODERN LANGUAGE ASSN. OF AMERICA, NEW YORK, N.Y.

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LANGUAGE LEARNING LEVELS, DROPOUT RATE, DROPOUT PROBLEMS,

THIS ENROLLMENT SURVEY OF FOREIGN LANGUAGE STUDY IN
RELIGIOUS SECONDARY SCHOOLS IS THE COMPANION PIECE TO FIVE
OTHERS CONDUCTED BY THE MODERN LANGUAGE ASSOCIATION IN THE
FALL TERM OF 1959, THE TERM SELECTED AS THE NORM FOR FUTURE
CALCULATIONS. THE INTRODUCTORY SURVEY OF THE GROSS NATIONAL
PICTURE WITH AN ANALYSIS OF ATTRITION AMONG FOREIGN LANGUAGE
STUDENTS IS FOLLOWED BY A STUDY OF INFORMATION PROVIDED BY 47
SEVENTH-DAY ADVENTIST SECONDARY SCHOOLS FOR ENROLLMENT IN
GRADES 9 TO 12 AND BY 1,463 CATHOLIC PAROCHIAL SECONDARY
SCHOOLS, SOME OF WHICH COVERED GRADES 7 TO 12. DATA ARE GIVEN
WITH BREAKDOWN BY MODERN FOREIGN LANGUAGE ENROLLMENT AS
COMPARED WITH TOTAL FOREIGN LANGUAGE ENROLLMENT, BY
INDIVIDUAL LANGUAGE, AND BY LEVEL. SUMMARY TABLES PROVIDE
STATISTICS ON EACH LANGUAGE, BY STATE AND BY COURSE LEVEL,
AND INCLUDE TOTAL STUDENT ENROLLMENT FOR EACH GRADE LEVEL.
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July, 1961

FOREIGN LANGUAGE

ENROLLMENTS

IN

SEVENTH-DAY ADVENTIST

AND

CATHOLIC PAROCHIAL

SECONDARY SCHOOLS

FALL, 1959

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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FL 000 341

FOREIGN LANGUAGES IN RELIGIOUS SECONDARY SCHOOLS, FALL 1959

Introduction

I

The following report on foreign language enrollments in religious secondary schools was not made by the use of government funds. It was deemed necessary information, however, for the profession of modern foreign language teachers. It should be read in conjunction with the following reports made by the Modern Language Association under contract from the United States Office of Education: "Foreign Languages in the Elementary Schools of the United States," by Marjorie Breunig, 12 April 1961; "Foreign Language Offerings and Enrollments in Public Secondary Schools, Fall 1959," by J. Wesley Childers, 14 April 1961; "Foreign Languages in Independent Secondary Schools, Fall 1959," by John Harmon, 20 January 1961; "Modern Foreign Language Teaching in Junior Colleges, Fall 1959 and Fall 1960," by J. Wesley Childers and Barbara Bell, 9 May 1961; and "Modern Foreign Language Enrollments in Colleges and Universities, Fall 1958 and Fall 1959," by Mara Vamos, Harry Margulis and Frank White, 23 January 1961.

We specify these five reports in particular since they yield information on enrollments during the first term of the academic year 1959-60, and together with this one form the most complete picture yet published of the foreign language enrollments in all segments of schooling in a single term. We in the Modern Language Association, therefore, intend to take this fall term of 1959 as the comprehensive base for future calculations. The year was a good one for foreign language study, and is significant as the first one after a full year's operation of the National Defense Education Act. Increase or decrease in enrollments from this complete norm may enable us in the future to determine with some accuracy where national needs are being met, and where they are not being fulfilled.

Each of the reports gives a full breakdown by language, by level, state by state and nationally. The chart which follows on the next page extracts from them the gross national picture under the categories listed for the fall term 1959.

CHART I

The National Picture of Foreign Language Enrollments, Fall Term 1959

	Total Enrollment of all levels	% of TOTAL ENROLLMENT	% of TOTAL FL ENROLLMENT	% of TOTAL MFL ENR	ELEMENTARY*	SECONDARY (Grades 7-12)		JR. COLLEGE	SENIOR COLLEGE (incl. Teachers & Liberal Arts)
						Public*	Independent Religious**		
TOTAL	39,167,058	x	x	x	24,034,381	11,251,796	374,195	370,986	2,555,380
FL Enrollment	4,781,259	12.2	x	x	1,227,006	2,316,995	311,654	44,809	483,720
MFL Enrollment	3,751,917	9.6	78.4	x	1,221,349	1,656,868	164,806	44,809	483,720
French	1,465,356	3.7	30.6	39.0	419,660	657,105	98,403	15,934	179,756
German	309,422	.8	6.5	8.3	25,285	128,545	12,503	9,128	121,855
Italian	40,888	.1	.9	1.1	5,374	22,053	1,010	391	9,975
Russian	40,438	.1	.8	1.1	3,197	8,946	671	1,544	25,491
Spanish	1,855,992	4.7	38.8	49.5	754,174	830,068	47,106	17,503	137,487
Other MFL	35,637	.09	.7	.9	13,659	6,047	5,033	309	9,156
Latin	1,023,817	2.6	21.4	-	5,612	659,902	143,028	-	-
Greek	5,525	.01	.2	-	45	225	3,820	-	-
Unspec.	4,184	.01	.1	.1	-	4,104	80	-	-

* Figures for total public elementary and secondary school enrollments were taken from "Enrollment, Teachers, and Schoolhousing, Fall 1959," Circular No. 604, published by the U.S. Office of Education.

** Includes Roman Catholic Parochial and Seventh-Day Adventist Secondary Schools

Surveys of this sort are perhaps most useful in the questions they raise. The one to which the profession must soon address itself concerns the holding power (or lack of it) of language teaching. Student attrition has many causes. Perhaps a figure exists somewhere which may be called a "normal per cent of attrition." The profession must be doubly sure that a main cause for it is not unimaginative or unresourceful teaching. Per cents seem to us to be too high for the national or individual good. Oddly enough they are parallel in a crude sort of way in secondary schools across the board (though we lack this precise information for the Independent Schools).

In public schools, enrollments in modern foreign languages show a drop, in round figures, from about 950,000 in Course I, to 470,000 in Course II, to 103,000 in Course III, to 21,000 in Course IV. In the Catholic parochial schools attrition flowed from an initial 88,000 in Course I to 68,000 in Course II, to 16,000 in Course III, to 2,700 in Course IV. In College and University--the main sources for future foreign language teachers--the 460,000 undergraduates enrolled in modern foreign languages dropped off to 15,500 in graduate schools. There are, to be sure, total population changes in the various schools and colleges from course to course, and from year to year. The number of competent speakers, however, who have experienced long sequences of language study seems miniscule for the national needs.

Reasons for attrition are various: multiplicity of methods and texts, rapid changes of interest, completion of stated "requirements," an influx of students into secondary schools who have taken foreign languages in elementary school and whose high hopes of continuing are dashed by ineffective articulation in the sequences of language learning, lack of course offerings above a beginning level, school drop-outs, and occasionally, no doubt, dull imperceptive teaching. It is hoped that the NDEA institutes may provide needed stimulus to the last of these. It behooves the profession for its own good, as well as for the national interest, to eradicate bad teaching as one of the causes.

The three charts which follow present numerical and per cent data on course level enrollments in each of three divisions: public secondary schools, Catholic parochial secondary schools, and senior colleges (undergraduate and graduate levels). Chart II gives numerical enrollments by language and by course level. Chart III gives the per cent which each course represents of the total enrollment in each language, in each division. Chart IV gives the per cent of decrease at each course level from the preceding course level for total foreign language and for total modern foreign language, in each division.

CHART II

Language Enrollments by Course Level, Fall Term 1959													
	SECONDARY										HIGHER		
	Public(1)					Catholic Parochial(2)							
	Course					Course					Undergrad	Graduate	
	I	II	III	IV	V	I	II	III	IV	V			
FL	1,307,402	709,787	134,980	28,718	367	199,565	145,556	36,381	10,712	291	459,203	15,570	
MFL	949,562	472,763	102,834	21,491	212	88,580	68,321	16,400	2,721	260	459,203	15,570	
French	358,818	184,252	46,004	10,435	183	43,988	35,824	10,722	1,922	260	172,128	5,194	
German	74,027	39,475	7,615	1,186	-	6,029	4,952	780	138	-	115,987	4,096	
Italian	11,938	7,379	1,541	260	-	1,216	600	183	-	-	9,225	388	
Russian	5,904	1,515	114	-	-	379	205	5	-	-	22,494	1,477	
Spanish	495,207	238,271	47,143	9,519	29	36,509	26,350	4,572	522	-	132,509	2,825	
Other	3,668	1,871	417	91	-	459	390	138	139	-	6,860	1,590	
Latin	357,672	236,979	32,134	7,227	155	110,244	76,828	19,695	7,990	31	-	-	
Greek	168	45	12	-	-	741	407	286	1	-	-	-	

1) Data in this chart on Public Secondary Enrollments exclude the following figures which were unclassified according to course level: Latin - 6,878; French - 2,674; German - 1,009; Spanish - 5,568; also excluded are 632 enrollments unclassified as to language.

Total exclusions from Public Secondary Enrollments: 16,761.

2) Data in this chart on Catholic Parochial Secondary Enrollments exclude 229 General Language Enrollments in Course I.

CHART III

v.

Per Cent of each Course Level in each Language, in FL, and in MFL, in each Division												
	Public					Parochial					Higher	
	I	II	III	IV	V	I	II	III	IV	V	Undergrad	Graduate
FL	59.9	32.5	6.2	1.3	.1	50.8	37.1	9.2	2.8	.1	96.7	3.3
MFL	61.3	30.6	6.6	1.4	.1	50.2	38.8	9.3	1.5	.2	96.7	3.3
French	59.8	30.7	7.7	1.7	.1	47.4	38.6	11.6	2.1	.3	97.0	3.0
German	60.5	32.3	6.2	1.0	-	50.6	41.6	6.6	1.2	-	96.5	3.5
Italian	56.5	34.9	7.3	1.3	-	60.8	30.0	9.2	-	-	95.9	4.1
Russian	78.3	20.1	1.6	-	-	64.3	34.8	.9	-	-	93.8	6.2
Spanish	62.6	30.2	5.9	1.2	.1	53.7	38.8	6.7	.8	-	97.9	2.1
Other	60.6	30.9	6.9	1.6	-	40.7	34.6	12.3	12.4	-	81.1	18.9
Latin	56.4	37.3	5.1	1.1	.1	51.3	35.7	9.2	3.7	.1	-	-
Greek	74.6	20.0	5.4	-	-	51.6	28.4	19.9	.1	-	-	-

CHART IV

Percent of Drop from Preceding Course Level												
	Public					Parochial					Higher	
	I	II	III	IV	V	I	II	III	IV	V	Under-grad	Graduate
FL	+	-45.7	-81.0	-78.7	-98.7	+	-27.1	-75.0	-70.6	-97.3	+	-96.6
MFL	+	-50.2	-78.2	-79.1	-99.0	+	-22.9	-76.0	-83.4	-90.4	+	-96.6

II

The following report covers enrollments in Roman Catholic Parochial Secondary Schools, and in Seventh-Day Adventist Secondary Schools. Questionnaires were also addressed to the Communal Agencies for Jewish Education throughout the United States to gather general enrollment and language enrollment figures concerning Jewish Five-Day-a-Week Secondary Schools. It was found, however, either that the schools in this category had already been included in the previous Modern Language Association study of Independent Schools,¹ or that the information was not available.

Information on Seventh-Day Adventist Schools was taken from the "Opening Reports for Fall 1959," submitted by each school principal to the Department of Education, General Conference of Seventh-Day Adventists, 6840 Eastern Avenue, N. W., Washington 12, D. C.

Data on Catholic Parochial Secondary Schools were obtained from questionnaires sent to principals whose addresses were furnished by the National Catholic Educational Association, 1785 Massachusetts Avenue, N. W., Washington 6, D. C.

To the persons in the several religious organizations whose advice and cooperation made this survey possible, the Modern Language Association expresses its appreciation, and particularly to Dr. Morris Engleman of the American Association for Jewish Education; to Mr. G. M. Mathews of the General Conference of Seventh-Day Adventists; and to Mrs. Winifred Long and Mr. Frank Casey of the National Catholic Educational Association and the National Catholic Welfare Council, respectively.

Mr. John Harmon's advice and assistance from the MLA staff were invaluable.

Geo. Winchester Stone Jr.
Geo. Winchester Stone, Jr.
Executive Secretary
The Modern Language Association

July 7, 1961

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¹ The enrollments in these schools are included in "Foreign Languages in Independent Secondary Schools, Fall 1959." Although some Roman Catholic "private" schools and a few Seventh-Day Adventist schools are also included in the above-named report, schools in the present report do not duplicate those covered by "Foreign Languages in Independent Secondary Schools, Fall 1959."

SECTION I: SEVENTH-DAY ADVENTIST SECONDARY SCHOOLS

In a total of 47 Seventh-Day Adventist secondary schools not covered by previous MIA reports, enrollments in grades 9-12 in Fall 1959 were 8,581. There were no enrollments in grades 7-8.

All language enrollments were in French, German, and Spanish, at course levels I and II. The total MFL enrollment, 2,118, represented 24.7 per cent of the total student enrollment.

The breakdown of numerical and per cent data on enrollments in each language is given below:

Language	Enrollment	Per Cent of Total MFL Enrollment (2,118)
Spanish	1,580	74.6
French	331	15.6
German	207	9.8

The total enrollment in Course I of all languages was 1,356 (64 per cent of the total MFL enrollment); enrollment in Course II of all languages was 762 (36 per cent of the total MFL enrollment).

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SECTION II: ROMAN CATHOLIC PAROCHIAL SECONDARY SCHOOLS

All information in this section of the present report concerns the 1,463 Catholic Parochial Secondary Schools which furnished data on FL enrollments, grades 7-12, for Fall 1959. Most of these schools offered FL instruction only in grades 9-12 (here reported as Courses I-V). A few reported FL instruction in grades 7-8. In the accompanying tables, enrollments for these grades are separated from enrollments in Courses I-V.

Brief questionnaires were originally mailed to principals of the 2,018 Catholic Parochial Secondary Schools, addresses for which were provided by the National Catholic Educational Association. A total of 1,562 schools answered the questionnaire. Of these, 99 stated that they did not teach FL. The total number of applicable replies (1,463) represented 72.5 per cent of the schools originally canvassed. Answers were not received from 456 schools.

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¹Two abbreviations occur throughout this report: FL, foreign language; and MFL, modern foreign language.

Forty-nine states and the District of Columbia furnished information contained herein. The excepted state is Idaho, from which no replies were received.

Summary of Total Enrollment Data

In Fall 1959, the total enrollment, grades 7-12, in the 1,463 Catholic Parochial Secondary Schools which furnished data for this report was 571,739. The total enrollment in grades 9-12 was 554,742; in grades 7-8, 16,997.

The FL enrollment, grades 7-12, was 394,957, of which the MFL enrollment, 178,247, was less than half (45.1 per cent). The per cent of the total number of students enrolled in all FLs was 69.1; in MFLs, 31.2.

The breakdown of the per cents of each language out of the total Catholic Parochial Secondary School enrollment, grades 7-12, is given in the table below:

GRADES 7-12		
Language	Enrollment	Per cent of Total 7-12 Enrollment (571,739)
French	94,167	16.5
German	11,899	2.1
Latin	215,275	37.6
Spanish	68,074	11.9
Greek	1,435	.3
Other	4,107	.7
Total	394,957	69.1

Individual Language Per Cents of Total FL and of Total MFL Enrollments, Courses I-V

The breakdown of the per cents of each language of the total FL enrollment and of the total MFL enrollment, Courses I-V, is given in the table below. Instruction in French and/or Latin at the Course V level was offered in California, Connecticut, District of Columbia, Maine, Maryland, Massachusetts, New Hampshire, and Rhode Island.

Enrollments in French and Latin accounted for more than 75 per cent of the total FL enrollment. Latin was first among individual language enrollments. German, Greek, and "Other" languages accounted for less than five per cent of the total FL enrollment.

Among MFL enrollments, French and Spanish were foremost, and together accounted for more than 90 per cent of the total MFL enrollment. The remainder of the enrollments were accounted for by German (6.7) and by "Other" languages (2.3).

MFL enrollments included in "Other" are Italian (1,999). Polish (1,042), Russian (589), Japanese (39), Ukrainian (32), Hungarian (13), and General Language (229).

COURSES I-V, DATA BY LANGUAGE			
Language	Enrollment	% of FL (392,734)	% of MFL (176,511)
French	92,716	23.6	52.5
German	11,899	3.0	6.7
Latin	214,788	54.7	-
Spanish	67,953	17.3	38.5
Greek	1,435	.3	-
Other	3,943	1.1	2.3

The totals and per cents of enrollments in FL Courses I-V, by level, are given below. These data indicate that the vast majority of all FL enrollments are in Courses I and II (87.9 per cent), with 12.1 per cent of the total enrollment in FL shared by Courses III-V.

COURSES I-V, DATA BY LEVEL		
Courses	Totals	Per Cents
I	199,794	50.8
II	145,556	37.1
III	36,381	9.2
IV	10,712	2.8
V	291	.1

Grades 7-8

A total of 42 schools in 17 states and the District of Columbia gave FL instruction in grades 7-8. The total FL enrollment in these schools was 2,223, of which the MFL enrollment, 1,736, represented 78.1 per cent. The breakdown of FL enrollments and the per cent of each language of the total FL and of the total MFL enrollments follows:

GRADES 7-8, DATA BY LANGUAGE			
Language	Enrollment	% of FL (2,223)	% of MFL (1,736)
French	1,451	65.2	83.5
Latin	487	21.9	-
Spanish	121	5.5	7.0
Other	164	7.4	9.5

"Other" enrollments reported were in Italian (86) and Slovak (78).

Summary Tables

The tables which follow give numerical data concerning enrollment in each language, by state and by course level. Total student enrollment by grade level is also included. In the smaller mimeographed table, detailed information is given on numbers of enrollments in "Other" languages, to specify the numbers listed under "Other" in the printed table.

TABLE OF INSTITUTIONAL AND LANGUAGE INSTRUCTION IN
SECONDARY SCHOOLS, GRADES 7-12

STATE	No. of Institutions	INSTITUTIONAL ENROLLMENT						FL		MFL	FRENCH			
		Total 7-8	Total 9-12	9	10	11	12	Total 7-8	Total Courses I-V	Total Courses I-V	7-8	COURSES		
												I	II	III
Alabama	9	220	3,216	844	744	646	982		1,451	636		108	78	18
Alaska	3	23	182	56	64	37	25	12	116	53	12	22	27	4
Arizona	6	44	1,847	543	486	414	404		970	557		6	4	3
Arkansas	5		745	204	183	179	179		388	67		28		
California	85	601	37,810	11,661	9,820	8,837	7,492	64	27,060	14,528	18	1,824	1,157	278
Colorado	16	93	4,551	1,360	1,180	1,047	964		2,719	894		151	116	
Connecticut	21	439	7,910	2,391	2,189	1,723	1,607		7,396	3,365		1,151	1,037	263
Delaware	7		2,271	654	588	550	479		1,953	1,234		231	123	34
District of Columbia	7	57	1,510	430	408	333	339	56	1,339	661	56	190	185	51
Florida	17	155	3,902	1,136	1,107	920	739		3,213	1,070		118	55	
Georgia	6		1,381	462	398	293	228		1,134	627		199	125	30
Hawaii	9	172	3,237	872	858	806	701		1,924	1,013		199	149	122
Idaho	0													
Illinois	75	361	41,427	12,376	10,405	9,438	9,208		24,893	9,828		1,552	1,005	119
Indiana	31	148	13,884	4,150	3,377	3,220	3,137		6,074	1,759		624	305	23
Iowa	79	860	14,420	4,077	3,665	3,520	3,158	21	6,201	1,239	21	337	175	15
Kansas	23	26	5,555	1,744	1,413	1,260	1,138		3,009	677		164	65	
Kentucky	36	409	8,790	2,670	2,131	1,989	2,000	51	4,909	2,197		664	481	40
Louisiana	44	1,116	10,901	3,321	2,790	2,522	2,268	356	6,041	3,697	251	1,199	940	5
Maine	9	60	1,439	366	388	362	323	60	1,155	816	60	301	260	115
Maryland	30	195	7,211	2,303	1,868	1,647	1,393	51	6,520	2,723		1,184	800	52
Massachusetts	104	1,108	32,418	9,433	7,881	7,623	7,481	202	35,935	18,950	158	6,363	6,438	3,196
Michigan	112	2,564	34,010	9,394	8,414	8,205	7,997	66	15,679	2,924	61	1,156	675	36
Minnesota	42	694	12,285	3,840	3,259	2,801	2,385	30	4,899	1,603	22	177	125	21
Mississippi	14	543	1,535	461	371	365	338		539	67		26	23	
Missouri	45	159	15,574	4,757	3,658	3,689	3,470	55	8,059	1,824		372	242	6
Montana	11	23	2,992	840	774	710	668		1,543	408		66	25	
Nebraska	27	444	4,155	1,169	1,191	937	858		2,022	507		124	29	
Nevada	2		888	305	220	191	172		576	372		68	58	11
New Hampshire	13	181	4,250	995	815	1,243	1,197		3,362	2,344		857	669	425
New Jersey	56	280	27,286	8,303	7,187	6,493	5,303		26,453	13,274		3,961	3,406	753
New Mexico	8	267	712	241	221	130	120		424	331				
New York	147	2,014	76,746	22,348	20,157	18,163	16,078	583	71,202	35,141	419	9,371	7,766	3,252
North Carolina	6		486	98	166	116	106		465	223		92	86	11
North Dakota	7	55	1,042	308	306	208	220		430	137		12	10	
Ohio	66	179	37,704	10,757	9,192	9,043	8,712		19,462	6,031		1,488	1,015	44
Oklahoma	6		1,017	305	233	277	202		559	291		80	12	
Oregon	9		2,846	1,042	666	581	557		1,058	368		173	44	5
Pennsylvania	129	1,413	79,774	23,183	19,580	18,710	18,301	110	60,785	29,743	60	5,988	5,622	676
Rhode Island	15	346	5,184	1,092	1,536	1,276	1,280	263	5,685	3,984	241	1,201	1,029	1,027
South Carolina	3		1,000	306	258	221	215		681	273		60	52	
South Dakota	8	237	1,034	323	279	224	208	20	588	127		51	33	
Tennessee	5		1,567	496	437	286	348		930	409		12	18	
Texas	24	915	4,761	1,529	1,153	1,139	940	118	2,880	1,909		61	48	
Utah	4		811	269	198	190	154		517	191		67	16	
Vermont	8		2,396	695	588	588	525		1,949	1,010		490	364	50
Virginia	10	375	2,447	806	657	585	399	105	2,089	975	72	266	147	9
Washington	8	36	2,904	854	793	703	554		1,868	623		164	78	
West Virginia	9		2,273	641	572	517	543		1,466	605		287	274	
Wisconsin	45	57	22,093	6,059	5,807	5,199	5,028		11,944	4,152		703	433	28
Wyoming	2	92	363	112	79	95	77		220	74				
U.S.A. TOTAL	1,463	16,997	554,742	162,581	140,710	130,251	121,200	2,223	392,734	176,511	1,451	43,988	35,824	10,722

LANGUAGE ENROLLMENTS IN CATHOLIC PAROCHIAL
SCHOOLS, GRADES 7-12, FALL 1959

ENROLLMENTS IN																											
N C H				G E R M A N				L A T I N								S P A N I S H								O T H E R			
C O U R S E S				C O U R S E S				7-8	C O U R S E S					7-8	C O U R S E S				7-8	C O U R S E S							
	III	IV	V	I	II	III	IV		I	II	III	IV	V		I	II	III	IV		I	II	III	IV				
78	18	16							432	310	43	30				217	176	11	12								
27	4								39	24																	
4	3			6					240	119	47	7				322	187	31	4								
									208	113						19	14										
157	278	124	3	143	168	68	9	46	5,767	4,398	1,620	667				5,437	3,976	819	203		295	104					
116									988	601	153	80				398	216	13			3						
037	263	14	2	5					2,153	1,414	338	126				340	385	79	6		42	41					
123	34			184	107	31			424	254	41					248	199	42			35						
185	51	41	32						349	238	64	27				94	56	12									
55				12	5				1,069	896	106	72				506	374										
125	30								318	170	19					184	88	1									
149	122								578	282	51					292	206	6			39						
005	119			469	346	22			7,165	5,886	1,288	592				2,923	2,393	582	61		287	197	6				
305	23			47	10				2,500	1,460	208	128				474	230	45	1		19						
175	15	18							2,940	1,808	163	51				478	184	15			17						
65				7					1,336	689	196	96				268	129	7	33		4	15					
481	40			156	140			39	1,645	841	168	56		12		488	227	1			1	1					
940	5							105	1,082	762	271	229				824	729										
260	115	96	44						175	120	36	8															
800	52			80	50			51	2,036	1,484	180	72	25			319	183	45			5	5					
438	3,196	788	133	144	141	34		44	7,887	5,612	2,462	983	5			578	512	136			241	142	70				
675	36	6						5	6,755	4,753	842	405				548	211	49	15		83	65	40				
125	21	13		166	51			8	1,806	1,274	147	69				713	318	12	7								
23									257	207	8					12	6										
242	6	4		113	6	29		55	3,471	2,397	277	90				626	364				62						
25									640	434	54	7				197	120										
29				18					798	595	89	33				244	92										
58	11								118	76	10					113	82	40									
669	425	297	40						551	333	99	35				32	24										
406	753			638	571				6,922	4,491	1,194	452				1,992	1,673	97			133	127	43				
									52	41						204	127										
766	3,252	76		934	855	135			15,788	12,108	5,674	1,620				5,524	4,395	1,730	67	164	1,007	526	374				
86	11	10							95	134	9	4				16	8				20	4					
10									170	101	15	7				40	51										
015	44			310	191	101	65		6,855	5,063	1,038	466				1,616	1,028	126	23		33						
12									171	91	6					128	71										
44	5			36	21				419	262	5	4				47	42										
622	676	246		2,150	1,946	224	15	50	17,681	10,929	1,499	923				6,577	5,053	503	72		432	249					
029	1,027	165	6	6	9	2		22	764	602	220	101	1			173	164	77	8		46	37	46	1			
52									270	121	14	3				81	80										
33								12	307	134	13	7		8		39	4										
18				25					246	213	37	25				209	145										
48				60		40	26	17	516	350	73	32		101		941	708	25									
16									182	128	13	3				54	54										
364	50								502	294	126	9				64	42				8						
147	9	8						33	669	370	51	24				377	164	4									
78				15					700	459	76	5				229	120				22						
274									508	353						24	20										
433	28			305	335	94	23		3,613	2,983	649	437				1,228	698	64	10		195	89	28	29			
									87	51	3	5				52	22										
824	10,722	1,922	260	6,029	4,952	780	138	487	110,244	76,828	19,695	7,990	31	121		36,509	26,350	4,572	522	164	3,024	1,602	612	140			

**"OTHER" LANGUAGES TAUGHT IN CATHOLIC PAROCHIAL
SECONDARY SCHOOLS, Grades 7-12, Fall 1959**

Language	Grand Total by Language	Totals by Courses					States Where Taught	Totals by States
		7&8	I	II	III	IV		
Greek	1,435		40	40			California	80
			3				Colorado	3
			134				Illinois	134
			19				Indiana	19
				15			Kansas	15
			1	1			Kentucky	2
			26	10			Massachusetts	36
			38	39	43		New Jersey	120
			357	275	239		New York	871
			9				Ohio	9
			10				Pennsylvania	10
			6	2	4	1	Rhode Island	13
			8				Vermont	8
			5				Washington	5
			85	25			Wisconsin	110
			741	407	286	1		
Hungarian	13		6	7			Pennsylvania	13
Italian	2,085		33	46			California	79
			42	41			Connecticut	83
			35				Delaware	35
			17				Iowa	17
			71	52	6		Massachusetts	129
		86	604	251	135		New York	1076
			24				Ohio	24
			350	175			Pennsylvania	525
			40	35	42		Rhode Island	117
		86	1216	600	183			
Japanese	39		39				Hawaii	39
Polish	1,042		139	197	6		Illinois	342
			69	62	64	70	Massachusetts	265
			68	48	40	40	Michigan	196
			10				New Jersey	10
			23				New York	23
			90	59	28	29	Wisconsin	206
			399	366	138	139		

**"OTHER" LANGUAGES TAUGHT IN CATHOLIC PAROCHIAL
SECONDARY SCHOOLS, Grades 7-12, Fall 1959 (continued)**

Language	Grand Total by Language	Totals by Courses					States Where Taught	Totals by States
		7&8	I	II	III	IV		
Russian			55	18			California	73
			14				Illinois	14
			4				Kansas	4
				5	5		Maryland	10
			75	18			Massachusetts	93
			85	88			New Jersey	173
			23				New York	23
			20	4			North Dakota	24
			66	67			Pennsylvania	133
			17				Washington	17
			20	5			Wisconsin	25
	569		379	205	5			
Slovak	78	78					New York	78
Ukrainian	32		15	17			Michigan	32
U.S.A. TOTAL	5,313	164	2,795	1,602	612	140		5,313
General Language			167				California	167
			62				Missouri	62
	229		229					
TOTAL "OTHER"	5,542	164	3,024	1,602	612	140		5,542

THE MODERN LANGUAGE ASSOCIATION OF AMERICA
Foreign Language Program Research Center
70 Fifth Avenue, New York 11, N.Y.

FOREIGN LANGUAGES IN NON-PUBLIC SECONDARY SCHOOLS, FALL 1959

Name of School: _____

Address of School: _____ (City and State)

Your Name and Title: _____ Date _____

Section I: To Be Answered By All Schools
(with or without foreign language courses)

1. TOTAL NUMBER of students enrolled in your secondary school, grades 7-12 at the opening of the Fall Term in 1959. Exclude grades 7 and 8 if they are part of your elementary school.

Grades:	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Total No. of Pupils Fall 1959						

2. Do you offer foreign language in any grade on the secondary level? (Both Latin and Greek and Modern Foreign Languages are included in the term "foreign language.")
Yes _____ No _____

Section II: To Be Answered By
Schools Offering Foreign Language Instruction (Grades 7-12)

NOTE: Include under Course I those students enrolled in the first year of study in each language; under Course II, those enrolled in the second year of study in a language, etc. irrespective of the grade level of the student.

3. Enrollments in Foreign Language in Fall 1959

	Secondary Grades		Secondary School Courses, Irrespective of Grade Level (See note below)				
	7	8	Course I	Course II	Course III	Course IV	Course V
French			**				
German							
Italian							
Latin							
Russian							
Spanish							
(Specify Other)							

**Please put in double starred column the number of 8th graders (if any) who are included in the total under Course I. Also include these numbers in the column for grade 8.